High Impact Instructional Practices that Work

with Carolyn Tinsley-Tremmel & Christina Lesh





Experienced educators & instructional coaches with PLC Associates working with districts across NYS

A Series of 3 Webinars May 11, 18, & 25, 2023

Sponsored by:



Program Description: This 3-part series focuses on classroom instructional practices guaranteed to engage students and significantly increase their comprehension, acquisition of key competencies, and achievement of their learning targets. Tier 1 instruction and what happens at the classroom level really matters. Join us as we sharpen our skills led by instructional experts who know this work deeply. Let's get our instruction to the next level – for great teachers, there is always a next level.

Session 1: May 11 at 4:30 PM "Let's Really Engage Our Students: Dynamic Strategies That Work"

What is engagement? What does it look and sound like? How do you truly engage your students? During this webinar, we will focus on what student engagement is and is not and why engaging all students during a lesson will increase student retention and achievement. You will learn to effectively design lessons to engage all students in learning that lasts using protocols that promote deeper learning as well as other engagement strategies that can be easily implemented into your daily practice.

Session 2: May 18 at 4:30 PM

"I Know I Taught It But: Checking for Understanding"
You may have taught it but did the students learn it? How
do you know if all the students got it? Do they know they
got it? In this webinar, you learn not only what it means to
think like an assessor but how to apply student
engaged assessment strategies into your daily
instruction to position students as leaders of their own
learning. After the session is over, both you and your
students will be able to apply checking for
understanding strategies throughout a lesson to gather
evidence of student learning against the learning target to
see if what you taught was what they learned. How
valuable is that?

Session 3: May 25 at 4:30 PM "Differentiation Does Not Mean Watered-Down: Differentiated Instruction Done Right"

"How do I truly differentiate my instruction to meet the needs of all my students without watering down the rigor?" During this webinar, you will learn **the principles of differentiated instruction and distinguish between differentiation and scaffolding**. Additionally, the webinar will focus on a variety of effective content scaffolds that maintain the rigor of the grade-level standards as well as a variety of effective differentiated strategies that provides supports for all learners throughout the 'process' portion of a lesson.

Meeting Dates & Times (via Zoom):

Webinar 1: Thurs., May 11, 2023 4:30-6 PM ET Webinar 2: Thurs., May 18, 2023 4:30-6 PM ET Webinar 3: Thurs., May 25, 2023 4:30-6 PM ET

Cost: \$200/person; \$175/person for teams of 3 or more.

Contact nysascd.director@gmail.com with questions or to pay by Purchase Order.

Registration includes:

- 1. 150-day access to webinar recordings & materials—perfect for summer planning and work in the fall
- 2. 6 CTLE Hours for professional learning
- 3. The Zoom link will be sent on Mon., May 8, 2023.
- A 1-year membership to NYSASCD (or a 1-year extension if you are already a member)

For more information & to <u>register</u> go to: <u>www.nysascd.org</u>