

All Learning Is Social and Emotional 2.0

A Series of 3 90-minute Webinars with

Nancy Frey and Doug Fisher Starts March 7, 2024



Sponsored by:



ABOUT THE SERIES

While social and emotional learning (SEL) is most familiar as compartmentalized programs separate from academics, the truth is, all learning is social and emotional. **Over the last four years, a lot has been learned about what works.** What teachers say, the values we express, the materials and activities we choose, and the skills we prioritize all influence how students think, see themselves, and interact with content and with others.

If you teach kids rather than standards, and if you want all kids to get what they need to thrive, you can integrate SEL into everyday content instruction, no matter what subject or grade level you teach. With **Nancy Frey** and **Doug Fisher**, you'll learn the hows and whys of

- Building students' sense of identity and confidence in their ability to learn, overcome challenge, and influence the world around them.
- Helping students identify, describe, and regulate their emotional responses.
- Promoting cognitive regulation skills critical to decision making and problem solving.
- Fostering students' social skills, including teamwork and sharing, and their ability to establish and repair relationships.
- Equipping students to be informed and involved members of their community.

Meeting Dates and Topics:

Webinar 1: Thurs., March 7, 2024 4:00-5:30 PM ET
“Social and Emotional Learning: What, Why, and How” with Nancy Frey. This session makes the case for taking a deliberate approach to the “hidden curriculum” already being taught, presenting a *five-part model of SEL that’s easy to integrate into everyday content instruction.*

Webinar 2: Thurs., March 28, 2024 4:00-5:30 PM ET
“Emotional and Cognitive Regulation” with Doug Fisher. Teaching students to regulate their emotional lives as well as their learning is an important part of SEL efforts. Students need to learn to recognize their emotions and develop appropriate responses like delayed gratification and impulse control. Over time, and with attention to cognitive regulation, *students become assessment-capable learners who take responsibility for their learning.*

Webinar 3: Thurs., April 18, 2024 4:00-5:30 PM ET
“Proactive Approaches to Restorative Practices” with Doug Fisher and Nancy Frey. Restorative practices (RP) are a set of approaches that seeks to build community proactively to prevent problems, and uses dialogue, not just punishment, when problems occur. RPs are helpful for creating a respectful classroom, developing rapport with students, managing conflicts, establishing routines and expectations for positive behavior, and more. However, 80% of RP work is proactive, but is often overlooked until there is a crisis. These relationship-building efforts extend SEL and include affective statements, class meetings, circles, and impromptu conversations. This session emphasizes these proactive dimensions of restorative practices.

Cost: \$189/person; \$169/person each for teams of 3 or more.

Contact nysascd.director@gmail.com with questions or to pay by purchase order.

Registration includes:

1. all webinar materials including the **ASCD Quick Reference Guide** “Managing Your Classroom with Restorative Practices” (by Fisher, Frey and Smith, 2018)
2. a **1-year membership** to NYSASCD (or a 1-year extension if you are already a member)
3. **5 CTLE Hours for professional learning**
4. **90-day access** to the webinar recordings and materials
5. Once registered, the Zoom link to the webinars will be sent out the week of March 4, 2024.

For more information & to register go to:

<https://www.nysascd.org/Conference-Announcements>